

A103 Teaching Schedule

** Each class is 1.5 hours.

Date	Class	Unit	SB	Content		Note
				Vocabulary	Patterns	
	1	3	16		What color is it? It's (blue). What color are they? They're (purple).	
	2				Guess what I'm wearing today. Are you wearing a (shirt)? Are you wearing (socks)? Yes, I am. No, I'm not. He's (She's) wearing (purple) (socks). He's(She's) wearing (a) (blue) (shirt).	
	3				Interview Presentation Review	
	4		17-18	Review	Unit 3 test	
	5	4	19	me, you, him, her, them, us	Can you see (me/him/her/them/us)? Yes, I/we can. No, I/we can't. Can I see you? Yes, you can. No, you can't.	
	6				Song: Can you see me? Review	
	7		20-21	jump rope, jungle gym, seesaw, swing, whistle, ball, hopscotch	Look at (her).	
	8				Song: I see a jump rope She's (jumping rope).	

	9			hopping, blowing, catching, climbing, crying, hitting, jumping, playing, throwing	What's he/she doing? He/She is (jumping rope). What are they doing? They're (crying).		
	10			watching, pointing, pushing, reading running, sitting, standing	Is he/she/(name) go? Yes, he/she is. No, he/she isn't. Are they (climbing the jungle gym)? Yes, they are. No, they are not.		
	11				Review	Quiz	
	12		22		What are you doing? I'm (blowing a whistle).		
	13			Are you (blowing a whistle)? Yes, I am. / No, I'm not.			
	14		23	In, on, over, under, bench, hole, pocket, seesaw, swing	Where's the (ball)? It's (in/on/over/under) the (bench). What color is it? It's (red).		
	15				Review		
	16		24	Reviewing Unit 4; Listening Test		Unit 4 test	
	17		5	25	book(s), book bag(s), pencil(s), ruler(s), paper(s), paste(s), pen(s), eraser(s)	This is (my) (pencil). That's/That's my (ruler).	
	18				crayons, , markers, paint, scissors	There are (my) (crayons). Those are (my) (scissors).	
	18					Review	
	20				Review	Quiz	